

**PROJECT AWARE: ESC of CUYAHOGA COUNTY**  
**Transitioning Youth Subgroup**  
**Meeting Minutes**  
**March 27, 2018 10:00-11:00 am**

**Mission:** Cuyahoga Community Team works across systems to improve physical, mental, and educational needs and increase access to appropriate resources and services for youth in Cuyahoga County.

**Vision:** Cuyahoga County children and families will be socially, emotionally, behaviorally and academically resilient and productive citizens.

**Present:** Mary Wise (ESC/CC); Denise Pietrzak (ESC/CC); Caitlin Metheny (ESC/CC); Michelle Riske-Morris (CWRU); Jane Wood (Ohio Guidestone); David Hussey (CWRU); Marianna Seeholzer (DCFS); Liz Rogel (sitting in for Lisa Bruening LCSD)

**Welcome!**

**1. Data –updates?**

**2. Review Re-entry Protocols**

- a. Best Practices and Recommendation (revisit previous documents)
  - i. Lakewood does have a collaborative team meeting protocol when a student returns (usually IEP/504 students); but general education students are still returning without school's knowledge and/or transitioning without consistency
  - ii. Read article *Transitioning Students from Psychiatric Hospitalization Back to School*
  - iii. Feedback from group: No need to reinvent wheel (psychiatric transition tools can be adapted to other types of transition); importance of MOU; clarification of roles; Need point of contact in school with breadth of resources for all transition needs; page 67 Discharge Planning could be used to create a template/form or flowchart to track systems of care and steps for re-entry; existing reintegration protocols for PEP and Alternative students could be used as a starting point; upon re-entry, connect to people in building who already have positive relationship with the student
- b. Re-entry Plan checklist and Plan versus District Safety Plans
  - i. Checklists hold accountability for schools
  - ii. Identify issues of confidentiality
  - iii. What is the school's plan of action if there is a check-in protocol for student and the check-ins are not happening?

- c. Referral Pathways Protocol (integrating PBIS and mental health)
  - i. Adapted from SAMHSA
- d. Implementation Profile for Re-entry contact
  - i. Re-Entry Navigator Template: Define Critical Components, Define Data & Outcomes, Identify “Gold Standard,” Identify Acceptable Variation, and Unacceptable Variation

Molly: 46% ED?? I missed what the 46% was and I’m not sure where that info would fit in the discussion...

**3. Next step**—PA Team will develop some templates to share with the group for feedback

**4. School-based Mental Health Toolkit (2008)**

- Team to revise /update?
  - Referral Pathways
- Best Practices PBIS and Integrated Mental Health with systems
  - Crisis Protocols and Resources
- Fidelity Tools
- Implementation Profiles
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- Universal Screening tools and application protocols
- MOUs/ROIs between Schools and Providers
- Parental Releases
  - Community Resources and Systems
- Re-entry
- Template Forms, etc.